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<http://bghs.dvusd.org/>



Deer Valley Unified School District

MISSION STATEMENT

The mission of Barry Goldwater High School is to educate all students. Staff, family, and community will empower all students to achieve personal, social and academic essential skills.

VISION OF LEARNING

Students graduating from Barry Goldwater High School (BGHS) have a significant edge in post secondary opportunities. Unique and rigorous approaches to learning include; the prestigious International Baccalaureate Diploma Program, the Senior Institute, a state of the art Culinary Arts program, honors and advanced placement (AP) courses, as well as a full complement of elective and core classes serving the needs of each student. Students will satisfy prescribed exit outcomes leading to a strong foundation for success in the 21st Century.

CULTURAL VISION

BGHS is committed to providing continuous opportunities to demonstrate achievement and personal growth in a collaborative student-centered community of diversity and kindness. Graduates of Barry Goldwater have a significant edge with post-secondary opportunities because we offer a unique and rigorous approach to learning. BGHS is a standards-based school and through the implementation of our sophomore project and the senior institute we ensure students satisfy prescribed exit outcomes including habits of mind, communication skills, critical thinking skills, and life skills. We feature the prestigious International Baccalaureate (IB) Middle Years Programme which is designed to help adolescents find a sense of belonging in the ever-changing and increasingly interrelated world around them and to foster a positive attitude toward learning.

ADMINISTRATION

Dr. Anita Stulc – Principal
Dr. Eric Comer – Assistant Principal, Curriculum
Ms. Dawn Pace – Assistant Principal, Academics
Mr. Chandler Evans – Assistant Principal, Athletics and Activities

COUNSELORS

Ms. Tia Wilson – Co-department Chair
Mrs. Bridget Romero – Co-department Chair
Mr. Eddie Rodriguez
Ms. Latoya Bernard

REGISTRAR

Mrs. Megan Quail

SCHOOL COMMUNITY

Barry Goldwater High School, opened in 1986 and remodeled in 2011, is a large, comprehensive, suburban public high school located in a light industrial park. Our community is considered low to low-middle socio-economic status. We are a school of extremely diverse learners from a large population of students with special needs, English Language Learners, and students in the prestigious IB program.

ENROLLMENT

1595 students: 9th grade: 425, 10th grade: 405, 11th grade: 379, 12th grade: 386

DEMOGRAPHICS

Caucasian: 42%, Hispanic: 41%, African American: 8%, Asian/Pacific Islander: 5%, Native American: 2%, Two or More Race Categories: 2%

Free/Reduced Lunch Student Eligibility: 56% (2019-2020)

MASCOT

Bulldog

COLORS

Black and Gold

ACCREDITATION

Fully accredited by AdvancED

CEEB CODE

030270

GRADING SCALE

<u>Achievement</u>	<u>PowerSchool Conversions</u>	<u>Grade Points</u>	<u>AP, IB, & H Grade Points</u>
High Quality & Consistency	10-9 (A)	4	5
Consistent & Thorough	8 (B)	3	4
Good	7 (C)	2	3
Basic	6 (D)	1	1
Limited/Very Limited	5 (F)	0	0

CLASS RANK

Only the following designated courses are included in class ranking:

Freshman

Language Arts

Math

Science

Sophomore

Language Arts

Math

Science

Social Studies

Junior

Language Arts

Math

Science

Social Studies

Senior

Language Arts

Math

Science

Social Studies

GRADUATION REQUIREMENTS

Students must complete a total of 22 units of credit including the following courses.

4 credits of Language Arts

4 credits of Math

3 credits of Lab Science, one of which must be Biology

.5 credit of Health

.5 credit of Physical Education

1 credit of World History

1 credit of American/Arizona History

.5 credit of American/Arizona Government

.5 credit of Economics *

1 credit of Career and Technical Education (CTE) or Fine Arts

6 credits of elective courses

(*2 credits in Marketing and Advanced Marketing may be substituted for Economics)

STATISTICAL INFORMATION

SAT Scores 2019-2020				ACT Scores 2018-2019					
<u>Mean</u>	<u>Math</u>	<u>R/W</u>	<u>#</u> <u>students</u> <u>tested</u>	<u>English</u>	<u>Math</u>	<u>Reading</u>	<u>Science</u>	<u>Comp</u>	<u>#</u> <u>students</u> <u>tested</u>
1163	579	584	61	15.6	18.0	18.2	18.3	17.6	313

CLASS OF 2020

POST SECONDARY PLANS

4 Year College/University	29%
2 Year College	46%
Trade School	6%
Military	3%
Work or other	16%

NOTED SCHOLARSHIPS

\$2,588,206 awarded
7 Athletic Scholarships
8 MCCCCD Presidential Scholars
13 ACE Plus Program Graduates

ADVANCED CLASSES OFFERED 2020-2021

	<u>AP</u>	<u>IB</u>	<u>Honors</u>	<u>Dual Enrollment</u>
English Language Arts	Jr. Lang & Comp Sr. Lit & Comp	Jr. English HL – Yr 1 Sr. English HL – Yr 2	Fr. ELA 1-2 H So. ELA 3-4 H	ENH 110/111 ENG 101/102
Math	Calculus AB Calculus BC		Alg 1-2 H Geo H Alg 3-4 H Pre-Calc H	College Algebra Pre-Calculus Calculus
Science		Biology HL – Yr 1 Biology HL – Yr 2 Chemistry HL – Yr 1 Chemistry HL – Yr 2	Biology H Chemistry H	
Social Studies	US History	Hist of Americas HL 20 th Cent WH HL Psychology SL	World History H	HIS 110/111 US HIS 103/104
World Lang		Span B 5-6 SL – Yr 1 Span B 7-8 SL – Yr 2 Fren B 5-6 SL – Yr 1 Fren B 7-8 SL – Yr 2	Spanish 1-2 H Spanish 3-4 H Spanish 5-6 H Spanish 7-8 H French 1-2 H French 3-4 H French 5-6 H French 7-8 H	
Other		Dance SL Music SL Studio Art SL Theater SL Theory of Knowledge		Law Enforcement